

## Mitacs-SSHRC joint initiative

### INSTRUCTIONS

- Please **do not modify, remove** text or instructions in each section/subsection **or reformat** this form in any way. A modified form will result in a delay in the internship evaluation process.
- Detailed information on how to write your proposal can be found in the [Accelerate Guide: Writing your proposal document](#).
- Send your draft proposal to your [Mitacs Business Development Representative](#) **prior** to obtaining all signatures and submitting.
- The proposal should be written and submitted **at least eight (8) weeks prior to the planned start date of the internship**.
- The start date of the internship has to be **after** research approval and the **receipt** of the partner funds at Mitacs.
- Partner funds can be sent directly to Mitacs prior to approval to expedite the process.
- If applicable, proposals with a not-for-profit partner must seek partner and project eligibility approval before proceeding. Please contact a [Mitacs Business Development Representative](#) to discuss the eligibility of an NFP organization **BEFORE** submitting your application (see section 2.7).
- If applicable, [conflict of interest declarations](#) must be received by Mitacs **before** submitting your application (see section 4.1/4.3).
- If you cannot see the items listed in the drop downs, please refer to the Appendix B: Options and type the corresponding answer on the space provided.

#### Please note:

If required, your [Mitacs Business Development Representative](#) can assist you with:

- Identifying your Office of Research Services (ORS) representative.
- Assessing the eligibility and completeness of the proposed research.

### APPLICATION CHECKLIST

#### **A complete internship application package must include the following :**

- X The proposal application **completed and signed** by all parties. *The Mitacs Accelerate Memorandum* (see Section 7) with signatures must be submitted as a scanned PDF file.
- X A copy of your **SSHRC PDG / PG grant** application
- X Intern(s) CV (a [CV template](#) is available on the Mitacs website).
- Lead Academic Supervisor's CV **only** for projects with **6 IUs and up** (CCV as per Tri-Council or other CV format).
- X. Excel budget spreadsheet: *Accelerate Resource Plan and Invoicing*.
- X Any supplementary documents (as applicable).
- X Appendix A - Accelerate Intern Consent Form signed.

**\* An incomplete application or a modified form will result in a delay in the internship evaluation process.**

For more information, contact a [Mitacs Business Development representative](#).

# Mitacs Accelerate Proposal Streamline Application

## Mitacs-SSHRC joint initiative

### 1. Research Proposal Summary

<b>1.1. Title of project:</b>	First Nations Philanthropy Engagement Research Project		
<b>1.2. Type of project:</b> Please indicate (x)	<input checked="" type="checkbox"/> Standard <input type="checkbox"/> Cluster (minimum of 6 internships and 3 interns)		
<b>a. Name of granting program</b> (e.g. SSHRC Partnership Grant / SSHRC Partnership Development Grant)	SSHRC partnership		
<b>b. Name of network or research group</b> (if any):			
<b>c. Name of approved SSHRC project</b> (if any):	Northern Teaching Lodges: Learning Partnership for Community Development and Mino Bimaadiziwin in First Nation Communities		
<b>d. Timeframe completion period</b> of the original approved project from the SSHRC granting program:	<b>01/09/2019</b> dd/mm/yy	<b>30/09/2021</b> dd/mm/yy	
<b>1.3. Number of Internship units:</b>	12		
<b>1.4. Academic discipline:</b>	Business	<b>Community Economic Development</b>	
<b>1.5. Project priority sectors:</b>	1st Priority Sector	2nd Priority Sector	3rd Priority Sector
Please rank up to three top priority sector(s) of your project:	Indigenous Community Engagement	Sustainable Development	Natural Resources

### 1.6. List of participants:

Supervisor(s)	Department	University	
Shirley Thompson	Natural Resources Institute	Manitoba	
Partner organization(s)	Contact name at partner organization	Province of organization	Partner Legal Status
Winnipeg Foundation	Alan Goddard or Brent Retzlaff	Manitoba	Not for Profit Canadian Corporation

### 1.7. Proposed work plan for internship unit(s) (IU):

Please summarize the work plan for the project by showing which intern will work when. This table provides a high level overview of the proposed research project and information about intern(s) to the reviewers. Please refer to the **Accelerate Guide: Writing your proposal** to assist you.

Years			Year 1			Year 2			Year 3		
Months			1-4	5-8	9-12	1-4	5-8	9-12	1-4	5-8	9-12
Intern Name	Degree Program	IU									
Trea StormHunter	PhD	6	X	X	X	X	X	X			
Keshab Thapa	PhD	6	X	X	X	X	X	X			
<b>Total Internship Units</b>		<b>12</b>									
<b>Total Project Funding</b>		<b>\$ 180,000</b>									

## 2. Description of Proposed Research

**Project title:**

### First Nations Philanthropy Engagement Research Project

**2.2. Background** and review of relevant prior work (minimum 500 words):

- a. Include a brief overview of the research being undertaken as part of your network/partnership grant and its objectives.

This philanthropic research project will provide research resources to explore optimal solutions to resolve community challenges through the community foundation model. By conducting secondary data analysis and participatory action research we will collaborate with rural First Nations communities to advance Indigenous development and community capacity building from colonially imposed to self-determined, and community-led development initiatives.

In line with the SSHRC 2017 network/partnership grant objectives, to realize the potential of post-secondary education for student outcomes, Indigenous self-determination and Mino Bimaadiziwin when community-led, project-based education is offered in remote communities.

This research project’s CED principles framework also supports similar objectives as the SSHRC 2017 grant. See table below:

<b>SSHRC Grant Objectives</b>	<b>Indigenous Philanthropy Project Objectives</b>
1) Explore how community-led culturally-appropriate education and projects can meet the needs and priorities of communities.	1) Explore how community-led culturally-appropriate projects can meet the needs and priorities of communities based on the Community Foundation Model.
2) Analyze the impact of projects-based post-secondary education on education outcomes, sustainable livelihoods and self-determination.	2) Analyze the impacts and issues faced by rural First Nations communities in order to implement sustainable community economic development initiatives, sustainable livelihoods and self-determination.
3) Identify the education, housing and food system policies that are barriers to Mino Bimaadiziwin to seek solutions.	3) Identify the potential to transform Health, Housing, Education, Employment, and the Environment, as well as build capacity locally in rural Manitoba First Nations through an Indigenous led community foundation endowment fund.

This project will provide a detailed overview, including promotional videos and situational analysis of Manitoba’s numbered Treaties, and the rural First Nations located within their respective Treaty. Based on the phase one data collection, researchers will identify two rural First Nations’ communities in different geographical locations and engage in participatory action research in how to create their own community foundation. The two rural First Nations’ communities selected will be introduced and guided through the process of how to address the systemic issues in their communities through supported community engagement workshops, community visioning exercises using the five principles of Community Economic Development (CED).

For example, two Graduate students will first complete comprehensive situational analyses, then select two First Nations’ communities, enrol the communities and engage the community members through workshops, training, and focus groups to begin establishing their own Indigenous-led community foundation. Finally, a comprehensive report with recommendations will be provided to the Winnipeg Foundation, the First Nations Communities and may also be included in the two graduate students PhD Dissertation paper.

Existing workplace training and postsecondary education programs will be evaluated and the students will be surveyed for their workplace integration.

b. Provide a background for the proposed Mitacs project.

The Community Foundations Model, when community-led has the potential to transform Health, Housing, Education, Employment, and the Environment, as well as build capacity locally in rural First Nations communities in Manitoba.

This proposal application is focused on rural First Nations communities throughout Manitoba and includes the Winnipeg Foundation, University of Manitoba, and Mitacs.

This philanthropic research project will provide research resources to explore optimal solutions to resolve community challenges through the community foundation model. By conducting secondary data analysis and participatory action research we will collaborate with rural First Nations communities to advance Indigenous development and community capacity building from colonially imposed to self-determined, and community-led development initiatives.

This community-led approach will hopefully empower Indigenous communities with the plan to build capacity in the most pressing areas identified by those communities.

This project will guide communities to identify education, self-determination, community assets and resources needs, along with sustainable solutions.

The partnership programming acts at the community-level on the Royal Commission on Aboriginal Peoples (1996, Vol. 3) Calls to Action for "injection of capital... with other social and economic activities in Aboriginal communities will create a synergistic effect, making housing a source of community healing and economic renewal" (p. 341). Also, this talent grant responds to the National Truth & Reconciliation Calls to Action (92. ii) for "equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects" (TRC, 2015).. The impact of the community foundation model on self-reliance and quality of life will be analysed at the community levels.

In consideration of the TRC's Calls to Action, and the Winnipeg Foundation's signing of the Philanthropic Community's Declaration of Action, and the vision to improve the vitality of all communities, greater efforts must be made in understanding how Indigenous communities can be appropriately engaged in the Community Foundation (CF) movement.

This project will provide a platform to explore the barriers and gaps related to the lack of Indigenous-led Foundations. Currently, "Indigenous people account for over 17% of Manitoba's population" yet "Indigenous-focused 'charities' make up 1.8% of the total number of 'core' charities in the province." Further, while Manitoba leads the nation in the community foundation movement, only 3% of Indigenous 'charities' revenue can be traced back to gifts from philanthropic foundations (Endow Manitoba, 2019).

The background for this project is to support a qualitative and quantitative research project to better understand the relationships between Manitoba's community foundation movement and the interests of the Indigenous communities in Manitoba, in order to facilitate opportunities for greater partnerships and collaborations.

The overall goal of this 2-year participatory project is to realize the potential to build progressive partnerships and collaborations with Manitoba rural First Nation communities, Indigenous self-determination and to understand how First Nation communities can be appropriately engaged in the CF

movement. The objectives are to: 1) Explore how community-led culturally-appropriate projects can meet the needs and priorities of communities; 2) Analyze the impacts and issues faced by rural First Nations communities, sustainable livelihoods and self-determination; and, 3) Identify the potential to transform Health, Housing, Education, Employment, and the Environment, as well as build capacity locally in rural First Nations communities in Manitoba.

### **Theoretical Framework: Community Economic Development Principles (CEDP)**

Community economic development approaches can look vastly different in every community, what they have in common are the 5 basic principles on which they are based. This framework will be used to assess CED in rural FN communities (SFU, 2017).

Community-based in CED means an enterprise or community-wide planning process that is focused on the common interests of the broader community as well as the individual participants. CED facilitates community control utilizing a grass-roots, bottom-up process.

Collaborative research implemented to support and assist CEDP embraces a different paradigm of research that attempts to assist decolonization and sustainable future development for rural FN communities. CEDP offers a framework to reconcile past and ongoing oppression as an innovative approach. Five principle factors are identified as key for successfully engaging FNs in the Community Foundation (CF) movement, which will be prioritized in education and research, namely:

- 1) Community-based (cultural identity). Community-based in CED means a community-wide planning process that is focused on the common interests of the broader community as well as the individual participants. CED facilitates community control utilizing a grass-roots, bottom-up process considerate of cultural identity.
- 2) Participatory (culturally-appropriate sustainable livelihoods). Participation in CED is by a broad and diverse range of community/project members in terms of class, age, culture, gender and ability. CED invites and ensures active and inclusive participation in planning and implementation of strategies for culturally-appropriate sustainable livelihoods.
- 3) Self-reliant (sovereignty). CED reduces economic dependence of communities by analyzing the flow of wealth in, out and within the community, identifying how leaks can be plugged and establishing trade links that benefit all partners. More control over key aspects of their economy (housing, food, culture, education, etc.) will provide ability to be sovereignty.
- 4) Asset-based. In CED, the resources, talents and abilities of the community form the foundation for planning and developing projects. CED builds on local community resources and assets as well as meeting needs.
- 5) Sustainability. Sustainability refers to environmental, social, cultural, financial continuity and community well-being. CED involves analysis and planning to implement policies and practices that will make communities resilient for the long-term (SFU, 2019).

Indigenous self-determination embodies the right of Indigenous peoples to determine their own economic, social and cultural development and typically does not imply secession from the state (García-Alix, 2003). The right to self-determination of Indigenous peoples is embodied in the Charter of the United Nations, the International Covenant on Civil and Political Rights and the International Covenant on Economic, Social and Cultural Rights. Self-determination requires that cultural priorities be considered (Audlin and Abbott, 2004; United Nations, 2008; TRC, 2015; Wall and Arden, 2006). Implementing multiple traditional cultural practices into education and projects is imperative for sustaining socio-economic development,

building capacity and fostering resilience Anderson, Dana, & Dana, 2006; Robson & McCartan, 2016; Martin, Thompson, Ballard, & Linton, 2017) to cultivate respectful processes for Indigenous knowledge and knowing. Self-reliance focuses on the right of Indigenous peoples to define for themselves their Indigenous knowledge system and to manage and use the lands and resources in their traditional territory (Robson & McCartan, 2016; Bartlett, Marshall, & Marshall, 2012).

- c. Explain how the Mitacs project complements the research being undertaken as part of your network/partnership grant.

Trea and Keshab will assist the Winnipeg Foundation in their opportunities for implementing a community-foundation in two First Nation Communities and then analyzing if and under what conditions this community foundation improves First Nation community outcomes based on the Community economic development principles and self-determination, by using mixed-methods. This internship applies the focus of the Winnipeg Foundation's community foundation model on community engagement and capacity building for rural Indigenous communities.

This Indigenous community foundation project compliments the SSHRC partnership grant as this project will also include rural First Nation communities from Treaty territories 1 through 5, and could potentially expand the scope of the SSHRC grant partnerships. The SSHRC grant focuses on post-secondary community based education, housing and food sovereignty. However, this research project goes beyond and includes the overall community economic development framework of self reliance, community based, asset based, sustainable and participatory. As a result, the communities explored will look very different from each other as the initiatives and projects will be based on community consensus. Furthermore, the SSHRC project is already in its second year, so this project will have the benefit of synthesizing both the positives and areas of improvement related to working with rural first communities.

- 2.3.** General objective of the research project broken down into sub-objectives, activities, themes, or subprojects, as applicable. Include an explanation of how these objectives contribute to the objectives of the SSHRC-approved research project described in the background section:

The overall goal of this 2-year participatory project is to realize the potential to build progressive partnerships and collaborations with Manitoba rural First Nation communities, Indigenous self-determination and to understand how First Nation communities can be appropriately engaged in the CF movement.

The objectives are to:

- 1) Explore how community-led culturally-appropriate projects can meet the needs and priorities of communities;
- 2) Analyze the impacts and issues faced by rural First Nations communities, sustainable livelihoods and self-determination; and,
- 3) Identify the potential to transform Health, Housing, Education, Employment, and the Environment, as well as build capacity locally in rural First Nations communities in Manitoba.

- 2.4.** Details of internships or subprojects:

For each intern or subproject, provide the following mandatory information:

- a. Name of intern.

Trea StormHunter

- b. Specific objectives of the internship or subproject. Clearly state your [sub-] objectives so reviewers can assess if they are achievable.

- Lead Researcher – Lead the project and maintain a research journal and schedule to ensure project implementation. This will include obtaining REB Band letters of consent, REB research application

completion, coordinating all meetings between partnerships, and leading the community meetings, ensuring proper storage of data collected, problem solving to effectively manage all partnerships and chosen communities. In consultation with researcher 2 and WF, identify the communities that meet the project criteria (based on mapping data from researcher 2).

- Establish community contacts, organize meetings, workshops and network with respective partners involved in the project.
- Videographer – Completing the interviews for the research video, editing with video through careful selection of A and B roll. Hiring a professional video editor for final edits. Presenting the videos to all partnerships to obtain necessary feedback before publishing.
- Report Writer – compiling, disseminating and preparing the research process and findings into a report for the Winnipeg Foundation.
- Editor – Collaborating with the Winnipeg Foundation to receive feedback and implement recommendations for the final report to be published.
- Presenter – Present this project at the 2021 Endowment Manitoba Conference

Details of internships or subprojects:

For each intern or subproject, provide the following mandatory information:

a. Name of intern.

Keshab Thapa

b. Specific objectives of the internship or subproject. Clearly state your [sub-] objectives so reviewers can assess if they are achievable.

- Researcher – Engage with at least 10 First Nations communities and complete initial surveys
  - Videographer – Once REB approval is obtained, will be collecting footage and information to create a promotional video for the Winnipeg Foundation to use in their donor engagement.
  - Mapping – To complete a provincial map of First Nations communities to overlap with the current Community Foundations in Manitoba. In consultation with researcher 1 and WF, identify the communities that meet the project criteria.
  - Storyboard Editor – For the chosen two First Nation communities, an interactive story board will be completed for other community foundations to access and follow how these communities are doing.
  - Presenter – Present this project at the 2021 Endowment Manitoba Conference
- a. Methodologies. Provide enough detail so reviewers can determine if the proposed methodology is appropriate and sufficient to achieve the [sub-] objectives.

The overall approach is secondary data analysis, promotional video, storyboarding and participatory action research. This project provides opportunities for implementing community-led workshops and then analyzing if and under what conditions these workshops improve rural FN's outcomes, CF engagement and self-determination, by using mixed-methods (O'Reilly, & Kiyimba, 2015; Robson & McCartan, 2016).

## **YEAR 1 2019-2020**

### **Phase 1 – Secondary Data Analysis (October 1, 2019 – January 31, 2020)**

1. Mapping of First Nation Communities in Manitoba in Treaty areas 1-5. Numbered Treaties in Manitoba.
2. Situational Analysis based on six factors: Culture and Language, Health, Housing, Education, Employment, and Environment.
3. Understanding of the physical and legal overlap of Indigenous Communities and Community Foundations across Manitoba
4. Research Ethics Board Approval Proposal submitted incorporating First Nation OCAP principles.

5. Meet with 10 communities to begin dialogue and to explore optimal solutions to resolve community challenges through the community foundation model.
6. Identify two rural First Nation Communities to connect with for primary research data and receive a letter from chief and council or BCR that supports this research. Ideally, the First Nations communities will be in different geographical locations.

**Phase 2 – Address priority needs through community-led workshops: (January 1, 2020 – March 31, 2020)**

1. Identify key professional individuals in the community to contact and create alliance and partnership with key players.
2. Ensure REB approval is obtained.
3. Travel to the community to meet with key players and present Community foundation model, purpose and potential outcomes.
4. Set workshop dates in the community.
5. Community Engagement workshop (Community Focus Groups) in the two First Nation Communities to identify the community vision based on the working approach of the Community Economic Development (CED) principles: 1. Self-Reliant 2. Community Based, 3. Asset based, 4. Participatory and 5. Sustainability.
6. Snowball Sampling Methodology
7. Understanding of the real and perceived barriers/challenges inhibiting greater collaboration between the two.
8. Share primary themes with the community following the workshop the next day before leaving the community to ensure accuracy of the information.
9. Promotional video, coming from community vision and engagement workshop.

**Phase 3 – Data Analysis and community impacts (April 1, 2020 – June 30, 2020)**

1. Data dissemination and compilation from community workshops and interviews.
2. Create a story-map from the data collected.
3. Identify community visions, assets, available resources, and barriers.
4. Identify potential individuals in the community to possibly become involved and create a Community Foundation Advisory Committee.
5. Development of recommendations to mitigate those barriers/challenges and improve collaboration

**Phase 4 – Sharing results and making waves of change: (July 1, 2020 – August 31, 2020)**

1. Research journal, community led guides, story map and a comprehensive report with specific recommendations.
2. Preparation for year two and implement the “trial” designated endowment/funds to support the two (2) participating Indigenous Communities

**Year 2 – 2020-2021 (Details to be provided near the end of year one – Tentative outline)**

**Phase 1 – Establishment/Flow Throw of a “trial” designated endowment to support the two (2) participating Indigenous Communities (September 1, 2020 – November 30, 2020)**

1. Connect with the donor engagement director, Mary Beth Taylor, and Alana Squire, Donor engagement specialist at the Winnipeg foundation to identify potential donors.
2. Network other potential donor sources.
3. Meet with the Indigenous Community foundation advisory committees members and connect them with their respective non-indigenous foundation. The goal in establishing this connection is so the Indigenous committee members are mentored in the responsibilities and community foundation project initiatives and share their ideas and perspectives with one another.



4. A community foundation project will be decided by the respective communities.

### **Phase 2 – Pilot of the collaborative engagement/granting process over a single (1 year) cycle (2020/2021)**

1. Establishment of the rules and regulations in how an endowment fund is governed and what areas an endowment fund can be applied.
2. Continuing to network and secure long term donor support to establish a sustainable Indigenous endowment fund for each chosen community.
3. Provide community workshops and training for the Community Foundation Advisory board members as needed.
4. Support each Indigenous community led foundation to begin implementation of potential community foundation projects.
5. First Nation community advisory boards present community project ideas to the partnerships involved in the research project. Feedback will be provided to each community.

### **Phase 3 - Development of a report detailing all above to be shared at the next provincial conference (Fall 2021)**

1. Complete required edits in the report once received back from the Winnipeg Foundation.
2. Submit report to professional editor.
3. Complete final report.
4. Complete the final version of the community promotional video.
5. Submit final report to Winnipeg Foundation for final printing approval.
6. Complete final professional print report.
7. Prepare conference presentation materials
8. Present research project at the 2021 Fall Endowment Manitoba Community Foundation Conference.

The methods to be applied are:

1. Surveys using a Likert scale for effective data analysis and interviews of community members over 18 considering both their economic and social outcomes. In fulfilling this objective, the study will fill a major gap in the existing research and create a data base, not identifying either individuals or organizations, which could be extended beyond the current 2-year study (ethics obtained revised to include the 2 chosen rural FN communities to create community foundations). To assess whether the return (economic and social) is commensurate with the investment using social accounting. This highly original research will provide evidence that bears directly on government policy. It is important to determine whether rural FN communities are achieving their community economic development goals, given the policy and programming investments by governments and non-profits. By clarifying if the short-term social and learning gains identified in prior research are sustained, or if economic and social benefits increase over time, we can determine if improvements need to be made to best support Indigenous community foundations. The proposal's remaining presentation is as follows: continuation of the rationale through a discussion of existing research on the impact of Surveys on marginalized social groups and related conceptual frameworks; planned study design including methodology, sampling, measures, and data analysis; work plan; estimated budget; profile of the Surveys and focus groups and research team; and building community foundation capacity. The data will be collected from the community members to determine how the community can benefit (as discussed below) through the establishment of an Indigenous Community Foundation. The overall approach will be mixed-methods in stages starting with community meetings with professionals, a survey, followed by a semi-structured interview, focus groups and workshops (O'Reilly, & Kiyimba, 2015).
2. The approach used in this project will include a two-eyed seeing framework and grounded theory (El Hussein, Kennedy, Oliver, Hussein, Kennedy, & Oliver, 2017).
3. Focus Group:

- Initial contact will be made with the Chief and Council for approval.
  - Identify community professionals, at least 4 (For example, economic development officer, educators, healthcare professional).
  - Have a focus group with the community professionals about what a community foundation is and how it can be implemented in their community.
  - Inform Chief and Council and professionals about the project and assess their willingness to engage in the project.
  - If interested, identify and assign a community contact to assist with securing an adequate location to meet with community members.
4. Surveys with community members
- The goal for the initial qualitative survey is to survey between 100 -150(10-15 people per community) community members living in Treaty 1 to 5 territory
  - The questions will focus on the following: (broad questions)
    - their knowledge about what a community foundation is
    - What would they like to see in their community for the people
    - What are the biggest challenges faced by the community?
    - What resources does your community currently have?
    - Are these resources meeting community needs?
    - Who do you identify as a community asset? And why?
5. Data Analysis
- The qualitative data will be analyzed used ATLAS-TI. The goal is to:
    - Identify common themes and sub themes

6. Measures: The measures, a combination of quantitative and qualitative, will conform to the research objectives:
- a) To assess the basic survey data that will be administered to participants of the programs with background and demographic variables as well as an assessment of progress post-workshops.
  - b) Another measure of social benefit are a semi-structured focus groups to be undertaken with a maximum of 10 community members per focus group to determine what they have learned both from their experience in the workshops, and how their learning evolves over time, including their perception of how they are labelled within their community and society at large. These focus groups will be a way of understanding the unique sociocultural learning facilitated within the basic community foundations survey that allows donors to contribute to their community foundation to enhance their community. To establish the focus group sample, all participants in the broader survey sample will be asked if they are willing to attend a focus group. From those who agree, the selection will be based on an effort to replicate the characteristics of the overall sample of the community. The focus group sample size is based on what can be managed, given the project's resources.
  - d) Data will be collected from each participant including basic survey, focus groups, workshops and the development of two Indigenous Community Foundations regarding its financial investment in the research project and sources of funding.

Data Analysis:

- The data analysis will be prepared for each participating organization and for the total sample. The report for each participating basic survey will be of data from that organization only and will be confidential. The report of the data for the entire sample will merge the entire pool of organizations, but will not identify any individual or organization by name. The data analysis will be at the end of phase 3. The merged pool of data (with the entire sample of community members) will allow for sub-analyses by individual differences such as gender and reasons for marginalization (racism, history of incarceration,

etc.) and focus group differences such as knowledge of a community foundation vs. no knowledge of a community foundation.

- The quantitative data are to be analyzed in relation to the research objectives. For the first objective, a combination of descriptive statistics and more complex methods such as regression analysis that build relationships between variables will be used to determine whether the participants in the training programs are advancing economically (community assets, participatory, asset-based, sustainability and self-reliance) and socially (through the Asset Matrix), and therefore the workshops are achieving their goals.
- The quantitative analysis will take into consideration the socio-economic issues rural FNs face to determine the social benefits for the first objective (socio-cultural learning), interview transcripts will be interpreted to understand their overall meaning, and then will be coded, segment-by-segment, and sorted and categorized, using NVivo software.
- For the second objective, a social return on investment and stakeholder impact statement will be produced using as data the entire set of measures (economic and social) as well as each Basic Surveys, Workshops and Focus Groups investment to determine whether the investment is yielding positive results. Again, the analysis will protect the identity of the organizations involved.

**1.4.1. Timeline.** We suggest using a Gantt chart to provide a timeline showing which task will be done when to achieve each objective.

Objectives and Activities	Year 1 Months											
	1	2	3	4	5	6	7	8	9	10	11	12
Mapping of First Nation Communities in Manitoba in Treaty areas 1-5. Numbered Treaties in Manitoba.	X R 2											
Situational Analysis based on six factors: Culture and Language, Health, Housing, Education, Employment, and Environmen	X R 1	X R 1	X R 1									
Understanding of the physical and legal overlap of Indigenous Communities and Community Foundations across Manitoba	X R 2	X R 1/R2										
Research Ethics Board Approval	X R1	X R1										
Meet with 10 communities			X R1/ R2	X R1/ R2								

Initial Meetings and assessment with FN's Community professionals			X R1/ R2	X R1/ R2							
Conduct initial focus groups and broad surveys of Community Foundation Knowledge,			X R1/ R2	X R1/ R2							
Initial Data Analysis			X R1/ R2	X R1/ R2							
Choose 2 First Nation communities				X R1/ R2							
Analyze data and prepare reports					X R1/ R2			X R 1	X R 1	X R 1	X R 1
Collaboration with Winnipeg Foundation on Community Engagement				X R1/ R2			X R1/ R2				X R1/R 2

**1.4.2.** Expected deliverables. Each project requires the submission of a completed Mitacs Final Report and Mitacs survey at the end of the project. Please describe the additional expected deliverables of the project i.e. expected outcomes, results, documents (intern's thesis, peer-reviewed journal, conference presentation).

Researchers (Trea and Keshab) and Supervisor, Dr. Thompson will meet with the participating organizations to share research findings and discuss methods for improving community engagement with rural First Nations Communities. A Report and a strategic plan with the Winnipeg Foundation for community capacity building and economic development as related to the community foundations model will be provided. Results of this research will be two proposals for further community foundations established with rural First Nations communities in Manitoba, possible conference presentation; reports of surveys/evaluation provided to the Winnipeg Foundation; Contribution towards research publications and thesis; Mitacs exit survey

**1.4.3.** Benefit to the intern.

The interns will be able to work with communities on concerns expressed by the communities, and explore how community economic development principles and community foundations can benefit First Nation communities. Trea and Keshab will benefit from developing two community foundations and growing Networks with the Winnipeg Foundation and rural FNs communities and to move their dissertation process to determine the proposal process. Much of this research will assist with their dissertation applied research data collection.

**1.4.4.** Interaction. Indicate the percentage (%) of time during the project that the intern will spend on-site at the partner's location and at the university. Research should be carried out equally (50%) in the

premises of the partner and the university, if different, please include a justification. NOTE: The minimum interaction at either site is 25% with a maximum of 75%.

% of partner interaction: \_\_\_50% + % of academic interaction: \_50 % = 100%

#### 1.4.5. Justification for an interaction other than 50/50

Not applicable.

#### 1.4.6. Partner Interaction.

(1) Provide a detailed description of the activities that will be performed on-site at the partner organization and the expected interaction with and supervision by employees of the partner organization.

-Partner engagement may include working at the partner site or in the field with partner and the tasks may range from meetings, focus groups, workshops, surveys, data collection, data analysis, project planning, interviews, experimentation, etc. surveys and evaluation of programming. With the partner based on research some educational programming will be developed and implemented.

-Mentoring on site will be supervised by Director of Endow Manitoba, Alan Goddard.

(2) Indicate the resources the partner organization will be providing to support the intern's work at their premises. Include information about space, resources and expertise that will be provided by the organization to the intern.

- Boardroom for partnership meetings
- Meetings with FN's communities, chief and council as well as FNs community professionals.
- Office space when needed
- Community Foundations start-up expertise

#### 2.5. Relevance to the partner organization and to Canada:

Describe the partner's proposed role in the project, how the partner will benefit from participating, and how the Canadian community will benefit from this research.

The Winnipeg Foundation signed a Declaration for Action based on Canada's philanthropic community, based on the TRC calls to action.

The Winnipeg Foundation feels it is essential that their community engagement process be improved and expanded to include rural Manitoba First Nations Communities.

The TRC calls to action and the Winnipeg Foundations hope is that more community foundations across Canada include First Nation communities. The Canadian community will benefit by being part of bridging the gap between first nation and non first nation people living in Canada. Also, dispelling negative stereotypes and creating collaborative partnerships in supporting First Nation communities to build sustainable capacity and self reliance.

This research may be used as a model for community foundations in other provinces to design and implement Indigenous led community foundations.

The Winnipeg Foundation will receive summaries of the program evaluation and receive summaries of the two communities selected to create community foundations.

#### 2.6. Project economic orientation (for submissions with a NFP organization ONLY):

Describe the economic or productivity orientation of the project. NOTE: if any partner listed in this proposal is a not-for profit (NFP) organization, please contact a Mitacs Business Development representative to discuss its eligibility before proceeding with your proposal submission.

The economic impact of this project is to create two Indigenous led community foundations in Manitoba and set precedence for other First Nation communities to follow (Jorgensen, n.d.; Fraser, Dougill, Mabee, Reed, & McAlpine, 2006; Lindsay, 2005).

This project will initially create at least four positions (community contact and facilitator) over the course of two years. Once the two communities have been identified, a community advisory board will be formed and partnered with the rural community foundation in their territory. These advisory members will receive community foundation model `hands-on` training and mentoring, along with donor engagement training.

In the second year of the project, the goal is to `pilot` the Indigenous foundation funds into a tangible project, as identified by the community. Depending on the project, the goal would be for only the community members (as determined by community assets) to complete their identified project. Hence building on the five principles of CED: Participatory, Self-Reliant, Asset-based, Community-Based and Sustainable.

**2.7. Relationship (if any) to past/other Mitacs Accelerate internships, Mitacs Elevate fellowships, or current applications in submission to any Mitacs program:**

Describe whether or not the current project is related AND provide specifics about the relationship (e.g. not related because it refers to a different research area OR if related: provide information about what has been achieved in past projects and how the current application complements other submissions)

NA.

**2.8. References:**

Anderson, R. B., Dana, L. P., & Dana, T. E. (2006). Indigenous land rights, entrepreneurship, and economic development in Canada: "Opting-in" to the global economy. *Journal of World Business, 41*(1), 45–55. <https://doi.org/10.1016/j.jwb.2005.10.005>

Bartlett, C., Marshall, M., & Marshall, A. (2012). Two-Eyed Seeing and other lessons learned within a co-learning journey of bringing together indigenous and mainstream knowledges and ways of knowing. *Journal of Environmental Studies and Sciences*.

El Hussein, M. T., Kennedy, A., Oliver, B., Hussein, E., Kennedy, M. T., & Oliver, A. (2017). Grounded Theory and the Conundrum of Literature Review: Framework for Novice Researchers. *The Qualitative Report, 22*(4), 1198–1210. Retrieved from <https://nsuworks.nova.edu/tqr/vol22/iss4/16>

Endow Manitoba. (2019). *Endow Manitoba: Strategic Direction*. Retrieved from <https://www.endowmanitoba.ca/wp-content/uploads/EndowMB-Strategic-Direction.pdf>

Fraser, E. D. G., Dougill, A. J., Mabee, W. E., Reed, M., & McAlpine, P. (2006). Bottom up and top down: Analysis of participatory processes for sustainability indicator identification as a pathway to community empowerment and sustainable environmental management. *Journal of Environmental Management, 78*(2), 114–127. <https://doi.org/10.1016/j.jenvman.2005.04.009>

Jorgensen, M. (n.d.). *What Determines Indian Economic Success?* 14.

Lindsay, N. J. (2005). Toward a cultural model of indigenous entrepreneurial attitude. *Academy of Marketing Science Review, 2005*, 1.

Martin, D. E., Thompson, S., Ballard, M., & Linton, J. (2017). Two-Eyed Seeing in Research and its Absence in Policy: Little Saskatchewan First Nation Elders' Experiences of the 2011 Flood and Forced Displacement. *The International Indigenous Policy Journal*, 8(4). <https://doi.org/10.18584/iipj.2017.8.4.6>

O'Reilly, M., & Kiyimba, N. (2015). *Advanced Qualitative Research: A Guide to Using Theory* (1st ed.). London, EC: SAGE Publications Ltd.

Robson, C., & McCartan, K. (2016). *Real World Research* (Fourth). Hoboken: John Wiley & Sons Ltd.

SFU. (2017, January 23). The 5 Principles of CED - Community Economic Development—Simon Fraser University [Community Economic Development]. Retrieved January 28, 2019, from Simon Fraser University website:  
[https://www.sfu.ca/ced/news\\_events/5\\_principlesofCED.html](https://www.sfu.ca/ced/news_events/5_principlesofCED.html)

TRC. (2015). *Honouring the truth, reconciling for the future: Summary of the final report of the Truth and Reconciliation Commission of Canada*. (p. 535) [Government]. Retrieved from [http://epe.lac-bac.gc.ca/100/201/301/weekly\\_acquisition\\_lists/2015/w15-24-F-E.html/collections/collection\\_2015/trc/IR4-7-2015-eng.pdf](http://epe.lac-bac.gc.ca/100/201/301/weekly_acquisition_lists/2015/w15-24-F-E.html/collections/collection_2015/trc/IR4-7-2015-eng.pdf)

United Nations. (2008). UN Declaration on the Rights of Indigenous Peoples. Retrieved August 8, 2019, from UN Declaration website:  
[https://indigenousfoundations.arts.ubc.ca/un\\_declaration\\_on\\_the\\_rights\\_of\\_indigenous\\_peoples/](https://indigenousfoundations.arts.ubc.ca/un_declaration_on_the_rights_of_indigenous_peoples/)

### 3. Declarations

#### 3.1. Will the proposed research be taking place outside of the lab or normal business environment?

Yes  No

If yes, please complete the following section to indicate what (if any) impact there may be on the environment.

a. Main characteristics of the location (i.e. physical description & coordinates).

Rural First Nations Communities in Treaty territories 1 to 5.

Principal activity(ies): for each activity, list the environmental elements affected include:

1. Community Engagement
2. Focus Groups
3. Surveys
4. Workshops

b. Are authorizations, permits, or licenses required to undertake any activity during the internship?

Yes  No

If yes, please list and include copies with your application.

#### 3.2. Does the proposed research involve living human subjects (including conducting interviews) or human remains, cadavers, tissues, biological fluids, embryos, or fetuses?

Yes  No

**If yes**, the proposal must be approved by the participating University Research Ethics Board\*, and a valid Ethics approval is required for the duration of the research project. Access to funding may be denied for projects that do not have ethical approval.

Please note: Mitacs may request a copy of the report to ensure compliance.

**3.3. Does the proposed research involve animal subjects?**

Yes\_\_\_ No\_\_x\_

**If yes**, the proposal must be approved by the participating University Animal Care Committee\*, and a valid approval from the committee is required for the duration of the research project.

Please note: Mitacs may request a copy of the report to ensure compliance.

**3.4. Is a biohazards review required?**

Yes\_\_\_ No\_\_x\_

**If yes**, the necessary review/report must be conducted in accordance with your university's policies\*, and a valid biohazards approval is required for the duration of the research project.

Please note: Mitacs may request a copy of the report to ensure compliance.

**3.5. Have any participants declared a Conflict of Interest (COI)\* as part of this application?**

Yes\_\_\_ No\_\_x\_

**If yes**, please attach the signed conflict resolution letter.

*\* if you have any questions about the requirement for Research Ethics/Animal Care/Biohazards review or University/Conflict of Interest Policies at your institution, please contact your corresponding institution's research office.*



## 4. Participants

Duplicate relevant section(s) as needed for multiple interns or supervisors.

### 4.1. Director/lead SSHRC grant holder:

Name:	Shirley Thompson
University:	University of Manitoba
Department:	Natural Resources Institute
Address (at university):	70 Dysart Rd.,
City, Province, Postal Code:	Winnipeg, MB, R3T 2N2
Phone:	204-291-8413
Permanent Email:	<a href="mailto:s.thompson@umanitoba.ca">s.thompson@umanitoba.ca</a>
Alternative E-mail:	

#### 4.1.1. Is the Director/lead SSHRC grant holder \*\*:

- a. An owner or a co-owner of the partner organization: Yes\_\_\_ No\_\_\_x
- b. A relative of an owner or co-owner of the partner organization: Yes\_\_\_ No\_\_\_x
- c. An employee of and/or a participant in the day-to-day management of the partner organization: Yes No\_\_\_x
- c. A relative of the intern and/or partner supervisors of the proposed project: Yes\_\_\_ No\_\_\_x

If yes to any of the above, please [click here](#) to complete the **Conflict of Interest Declaration** and send it to [accelerate@mitacs.ca](mailto:accelerate@mitacs.ca) **BEFORE** submitting your application.\*\*

### 4.2. Academic supervisor:

Name:	Shirley Thompson
University:	University of Manitoba
Department:	NRI
Address (at university):	70 Dysart Rd.
City, Province, Postal Code:	Winnipeg, MB, R3T 2N2
Phone:	(204) 291-8413
Permanent Email:	<a href="mailto:s.thompson@umanitoba.ca">s.thompson@umanitoba.ca</a>
Alternative E-mail:	

#### 4.2.1. Is the academic supervisor\*\*:

- a. An owner or a co-owner of the partner organization: Yes\_\_\_ No\_\_\_x
- b. A relative of an owner or co-owner of the partner organization: Yes\_\_\_ No\_\_\_x
- c. An employee of and/or a participant in the day-to-day management of the partner organization: Yes No\_\_\_x
- d. A relative of the intern and/or partner supervisors of the proposed project: Yes\_\_\_ No\_\_\_x

If yes to any of the above, please [click here](#) to complete the **Conflict of Interest Declaration** and send it to [accelerate@mitacs.ca](mailto:accelerate@mitacs.ca) **BEFORE** submitting your application.\*\*

For any additional academic supervisors copy and paste Section 4.2. below:

### 4.3. Partner organization:

Legal name:	The Winnipeg Foundation	
Operating name (if different):		
Contact name:	Alan Goddard	
Position:	Director of Endow Manitoba	
Department:		
Address:	1350 - One Lombard Place	
City, Province, Postal code:	Winnipeg, Manitoba, R3B 0X3	
Phone:	1-204-766-2494	
Email:	<a href="mailto:info@wpgfdn.org">info@wpgfdn.org</a>	
Website:	<a href="https://www.wpgfdn.org/Home.aspx">https://www.wpgfdn.org/Home.aspx</a>	
Partner size (number of employees):	50-99	
Legal status:	Not for Profit Canadian Corporation	Not for profit incorporated company
If Not for profit Canadian Corporation	Charitable Organisations	Service group
NAICS Code (First three digits)*:	813	
* <a href="#">Click here for a list of North551 American Industry Classification Sys codes.</a>		
Is this the <b>first time</b> the partner has collaborated with the university? :	Select yes/no	<b>No</b>

**For any additional partner organization copy and paste Section 4.3. below:**

**4.3.1. Invoicing Partner Contact**

Partner contributions must be received by Mitacs BEFORE any funds are awarded to the university. **Costs can only be incurred after research approval of the proposal and the receipt of the partner funds at Mitacs.**

a. Please describe any applicable **invoicing requirements** (vendor setup, PO, etc.):

Invoicing contact name:	Brent Retzlaff
Email:	<a href="mailto:bretzlaff@wpgfdn.org">bretzlaff@wpgfdn.org</a>

b. **Invoicing Partner address:**

<input checked="" type="checkbox"/>	Address same as filled in Section 4.3.
<input type="checkbox"/>	If invoicing address different than Section 4.3, please fill out the following:

Legal name:		
Address:		
City, Province, Postal code:		
Name of contact:		
Phone:		
Email:		

c. Have these funds been leveraged against other federal or provincial programs? Yes\_\_\_ No\_\_x

If **yes**, please provide details: A program for funding a workshop included mention of further funding by MITACS.

**4.4.1. Intern #1 information \* MANDATORY \***

Name:	Trea StormHunter	
Degree program during internship (masters/PhD/PDF):	PhD	
Expected year of graduation:	01	2023
If PDF, indicate month/year PhD received:	MM	YYYY
University:	University of Manitoba	
Department:	Natural Resource Institute	

Address at university:	Natural Resources Institute	
City, Province, Postal code:	70 Dysart Rd.,	
Phone:	Winnipeg, MB, R3T 2N2	
Permanent phone or Cell phone	780 655 1449	
Permanent email:	<a href="mailto:Tayzia.stormhunter@gmail.com">Tayzia.stormhunter@gmail.com</a>	
Alternative email:		
Citizenship:	<b>Canadian</b>	
Gender:	<b>Female</b>	

#### 4.4.2. Conflict of interest. Is the intern:

- An owner or a co-owner of the partner organization: Yes\_\_\_ No\_\_x
- A relative of an owner or co-owner of the partner organization Yes\_\_\_ No\_\_x
- An employee of and/or a participant in the day-to-day management of the partner organization:  
Yes\_\_\_ No\_\_x
- A relative of the academic and/or partner supervisors of the proposed project: Yes\_\_\_ No\_\_x

If yes to any of the above, please [click here](#) to complete the **Conflict of Interest Declaration** and send it to [accelerate@mitacs.ca](mailto:accelerate@mitacs.ca) **BEFORE** submitting your application.

#### 4.4.3. Demographic information. \*OPTIONAL\*

Please indicate (x) if you are:

Francophone:	<input type="checkbox"/>	A person with a disability:	<input type="checkbox"/>
Indigenous:	<input checked="" type="checkbox"/>	First in your family to attend university:	<input checked="" type="checkbox"/>
Member of a visible minority group - <i>includes persons who are non-Caucasian in race or non-white in colour and who do not report being Aboriginal</i>			<input type="checkbox"/>

**Social Media: Please provide usernames if you wish to connect with Mitacs by social media:**

LinkedIn:	
Twitter:	
Facebook:	

#### Intern #s information \*MANDATORY\*

Name:	Keshab Thapa	
Degree program during internship (masters/PhD/PDF):	PhD	
Expected year of graduation:	01	2023
If PDF, indicate month/year PhD received:	MM	YYYY
University:	University of Manitoba	
Department:	Natural Resource Institute	
Address at university:	Natural Resources Institute	
City, Province, Postal code:	70 Dysart Rd.,	
Phone:	Winnipeg, MB, R3T 2N2	
Permanent phone or Cell phone	431 777 6048	
Permanent email:	thapak@myumanitoba.ca	
Alternative email:		

Citizenship:	<b>Canadian</b>	
Gender:	<b>Male</b>	

**4.4.2. Conflict of interest. Is the intern:**

- a. An owner or a co-owner of the partner organization: Yes\_\_\_ No\_\_x
- b. A relative of an owner or co-owner of the partner organization Yes\_\_\_ No\_\_x
- c. An employee of and/or a participant in the day-to-day management of the partner organization:  
Yes\_\_\_ No\_\_x
- d. A relative of the academic and/or partner supervisors of the proposed project: Yes\_\_\_ No\_\_x

If yes to any of the above, please [click here](#) to complete the **Conflict of Interest Declaration** and send it to [accelerate@mitacs.ca](mailto:accelerate@mitacs.ca) **BEFORE** submitting your application.

**4.4.3. Demographic information. \*OPTIONAL\***

Please indicate (x) if you are:

Francophone:	<input type="checkbox"/>	A person with a disability:	<input type="checkbox"/>
Indigenous:	<input type="checkbox"/>	First in your family to attend university:	<input type="checkbox"/>
Member of a visible minority group - <i>includes persons who are non-Caucasian in race or non-white in colour and who do not report being Aboriginal</i>			<input checked="" type="checkbox"/>

**Social Media: Please provide usernames if you wish to connect with Mitacs by social media:**

LinkedIn:	
Twitter:	
Facebook:	

For any additional interns copy and paste Section 4.4. below:

**4. Resource Plan and Invoicing**

All Accelerate projects are required to complete the Accelerate Resource Plan and confirm the Invoicing schedule on the Excel Budget spreadsheet template. Please refer to the [Accelerate Guide: Writing your proposal](#) to assist you

**6. Mitacs Accelerate Memorandum**

The participants listed below confirm that the information presented accurately reflects their intention to apply to the Mitacs Accelerate program. The participants have also agreed to set in place an internship based upon the attached proposal. The participants acknowledge that they have read, understood and agreed to abide by and uphold the Project Responsibilities applicable to each of them, available for reference at: <http://www.mitacs.ca/en/programs/accelerate/project-responsibilities> which include and are not limited to the following: It is understood that the partner organization contribution shall be provided to Mitacs Inc. prior to commencement of the internship; in the event that the sponsor organization funds are at the university, the university shall forward these funds to Mitacs. Upon research approval and the reception of the partner funds at Mitacs, Mitacs shall forward the funds to the university as a research grant to the supervising professor, and the internship stipend/salary will be paid to the student by the university from the grant. Costs associated with this proposal as outlined in the budget can only be incurred after research approval of the proposal and the receipt of the partner funds at Mitacs.

Mitacs is unable to assume liability for any losses including—but not limited to—accidents, illness, travel, or other losses that may occur during the internship period. All undersigned parties agree that they are responsible for ensuring that they have appropriate insurance and meet any university policies regarding health, safety, and travel preparation requirements. All parties also agree that the intern will provide Mitacs with a final report and that all participants will complete an exit survey within one month of project completion.

All parties involved with Mitacs Accelerate are bound by the standard intellectual property (IP) terms of the university where the intern is enrolled; except where intellectual property is covered by separate agreements to which the university and the sponsor organization are parties and that are active during the dates of the internship. By signing this memorandum, you are acknowledging that you agree to the terms of the university where the intern is enrolled. University-specific IP policies regarding Accelerate internships can be found at [Frequently Asked Questions \(FAQ\)](#).

The participants listed below agree that Mitacs can disclose the provided personal information included in this proposal (e-mail, LinkedIn, Twitter, Facebook, etc.) to the program’s funding partners. Mitacs can use this information for the purpose of communication and to evaluate the program and its outcomes during and after participants’ program tenure. The participants also agree that Mitacs will post the title of the project, the public project overview, the name of the partner(s) organization(s), the name of the intern(s), the name of supervisor(s) and the involved university on [www.mitacs.ca/en/projects](http://www.mitacs.ca/en/projects) and may be used by Mitacs to publicize Mitacs Accelerate. Mitacs Privacy Policy can be found at [www.mitacs.ca/en/privacy-policy](http://www.mitacs.ca/en/privacy-policy).

Internship participants (intern, supervising professor, and partner) further agree to the following addendum(s):

Mitacs does not require, inspect, or enforce any additional terms as outlined by participants in the above addendum.

**6.1. Title of the Project:**

**First Nations Philanthropy Engagement Research Project**

**6.2. Public Project Overview:**

Post-secondary education, if community-led and projects-based, has the potential to transform education, food and housing policy, as well as build capacity locally in Brokenhead First Nation compared to two First Nations lacking road access. This partnership will explore optimal solutions to resolve development challenges through applied participatory research, community engagement, community development and the establishment of two rural Indigenous community foundations. By conducting participatory action research we will collaborate to leapfrog Indigenous development and community economic development from colonially imposed to self-determined and community-led Indigenous Foundations. Community s of programming and surveys of community foundation knowledge.

**6.3. Participant Signatures:**

Please sign, scan and save in PDF format

Will attach form here.

**6.3.5. University Office of Research Services Representative:**

Name:		
Title/Position:		
University:		
Signature:		Date:

**For any additional participants include corresponding details and signature line below:**

## **Appendix A – Accelerate Intern Consent Form**

### **USE AND DISCLOSURE OF PERSONAL INFORMATION PROVIDED TO MITACS**

1. All personal information collected is subject to privacy legislation and Mitacs Privacy Policy for Program Participants. For a description of Mitacs' commitment to protect the personal information provided by program applicants, please see <http://www.mitacs.ca/en/privacy-policy>.
2. All the information supplied in this application will be made available to Mitacs staff responsible for managing the application, for activities including identifying appropriate peer reviewers, administering and monitoring awards, compiling statistics, and evaluating the program.
3. Information supplied in this application will be made available to internal and/or external reviewers, being composed of experts recruited from the academic, public and private sectors. All reviewers are required to commit to keep the application information confidential.
4. Contact information in this application may be used by Mitacs staff to contact you in future for:
  - a. Invitations to be profiled in stories or news items, to speak at or attend events, to provide a spotlight story and/or blog post;
  - b. Communications about opportunities for Mitacs alumni; and
  - c. Research surveys for Mitacs alumni.

You will have the opportunity to unsubscribe from emails sent to you, once all commitments regarding the internship that is the subject of this application are complete.

5. Your name, university and department, and the title of your project may be provided to the federal, provincial and university funders of the Accelerate program, to:
  - a. Enable Mitacs to report on funding contract commitments; and
  - b. Allow the funders to evaluate the program.

Note that all Canadian provincial and federal governments, and universities, are bound by privacy legislation and are therefore bound to keep your personal information confidential.

6. Your name and contact information may be provided to the university at which this internship takes place to enable the university to manage the award and for reporting purposes.

I, the undersigned, do hereby give CONSENT to the use and disclosure of the information contained in my application for the purposes as described above.

\_\_\_\_\_  
Intern Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## **Appendix B - Drop Down - Options**

Please delete if not applicable

Please refer to the drop down of the section, and type the corresponding answer on the space provided.

### **1.4. Academic discipline:**

- Business
- Computer Science
- Earth Sciences
- Engineering
- Life Sciences
- Mathematical
- Sciences Social Sciences, Arts & Humanities
- Physical Sciences

### **1.5. Project priority sectors:**

- |                          |  |  |
|--------------------------|--|--|
| - Aboriginal Affairs     | - Entertainment & Media                    | - Natural Resources                    |
| - Advanced Manufacturing | - Environmental Science & Technology       | - New & Digital Media                  |
| - Aerospace              | - Finance & Insurance                      | - Ocean Tech                           |
| - Agriculture & Food     | - Forestry                                 | - Oil & Gas                            |
| - Aquaculture & Fishing  | - Green/Alternative Energy                 | - Pharmaceuticals                      |
| - Automotive             | - Health and Related Sciences & Technology | - Public Service, Policy, & Governance |
| - Biotechnology          | - Information & Communications Technology  | - Sustainability & the Environment     |
| - Clean Technology       | - Life Sciences (not health)               | - Technology                           |
| - Commercial Services    | - Manufacturing & Construction             | - Tourism                              |
| - Construction           | - Mining                                   | - Transportation                       |
| - Education              | - Nanotechnology                           | - Water                                |
| - Energy & Utilities     | - Natural Gas                              | - Other (please describe)              |

### **1.6. List of Participants:**

#### **Partner Legal Status:**

- For Profit Canadian Private Corporation
- Crown Corporation
- Not for Profit Canadian Corporation

### **4.3. Partner organization:**

#### **Partner size (No. employees):**

- 1 to 49
- 50 to 99
- 100 to 499
- 500 and higher

#### **Legal status:**

- For Profit Canadian Private Corporation
- Crown Corporation
- Not for Profit Canadian Corporation

#### **If NFP:**

- Charitable Organizations
- Economic Development Organizations
- Health Organizations
- Industry Associations
- Social Welfare Organizations
- Other

### **4.4. Intern(s) identified:**

#### **4.4.1. Citizenship:**

- Canadian:
- Permanent Resident:
- Foreign:

#### **Gender**

- Female
- Male
- Other gender identity