



**University
of Manitoba**

**Indigenous Initiatives Fund
Application Form 2020**

PART A: TO BE COMPLETED BY APPLICANT

INSTRUCTIONS:

1. Applicants should read the Indigenous Initiatives Fund Guidelines. Applications must be prepared with these guidelines in mind, particularly with respect to established criteria and purpose of the fund.
2. Completed, ranked (if applicable) and signed applications are to be submitted to the Dean/Director/Administrative Unit Head.

PROJECT LEAD/S (Include rank, department, faculty or unit)

PROJECT TITLE (Please provide a descriptive title)

PLEASE INDICATE THE CATEGORY OF FUNDING YOU ARE APPLYING FOR AND THE AMOUNT REQUESTED

Category 1 – One-Time Impact Projects (maximum \$15,000) \$ _____

Category 2 – Unit Impact Projects (maximum \$30,000) \$ _____

Category 3 – Institutional Impact Projects (maximum \$60,000) \$ _____



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PROJECT EXECUTIVE SUMMARY (to be used in public material, including UM website)

PROJECT DESCRIPTION

Detailed description to include:

- Project benefits to faculty, staff, students, and/or community
- Innovative/new initiative or improvement of an existing initiative
- Initiative sustainability beyond seed funding, if applicable
- Project timelines
- Outcomes-based criteria that will be used to evaluate project's benefits

**If you have received an IFF in the past, explain how this project builds on previous initiatives supported through the IIF.*

IMPACT STATEMENT:

Impact statement to describe the importance of the initiative, impact relative to investment, and justification and alignment with:

- the University's strategic priorities regarding Indigenous Achievement as stated in *Taking Our Place*
- Unit-level priorities
- the Manitoba Collaborative Indigenous Education Blueprint
- the Truth and Reconciliation Commission's Calls to Action

INDIGENOUS INCLUSION AND PARTNERSHIP ENDORSEMENT:

Include names of Indigenous partners and consultants who will be involved in your project, including the level of their involvement. (E.g. Elders, Knowledge Keepers, Indigenous faculty, staff and students, etc.) Prior to submitting your application you must receive consent and attach a letter of agreement from those listed that they will be working with you, clearly defining their role and time commitment. If applicable, please also list names of any other external partners involved in your project. Proposals that include a partnership with an external organization, community, K-12 school, etc., must be endorsed by the applicable external partner.

PREVIOUS INDIGENOUS INITIATIVES FUNDING:

Please indicate if you or a project partner indicated in this application have previously received an Indigenous Initiatives Fund(s):

Funding Year			Project Title	Project Lead	Progress or Final Report Submitted		
	Yes	No			Progress/Final	Yes	No
2016-2017							
2017-2018							
2018-2019							
2019-2020							

*Please note that applicants who have received funding in the past (2016 and/or 2017 and /or 2018 and/or 2019), *must* have completed and submitted their Indigenous Initiatives Fund Progress and/or Final Report(s) in order to be considered for the 2020 Indigenous Initiatives Fund.

FUNDING REQUEST (Include a detailed budget with justification)

Personnel Costs (include benefits, pay levy etc.):	<input type="text"/>
Contract Costs:	<input type="text"/>
Material/s:	<input type="text"/>
Travel (cannot include conference travel):	<input type="text"/>
Expenses:	<input type="text"/>
Other (please describe):	<input type="text"/>

BUDGET NARRATIVE (Include justification of budget line items noted above)

OTHER SOURCES OF FINANCIAL AND IN-KIND SUPPORT FOR THE PROJECT

Amount	<input type="text"/>	Source	<input type="text"/>
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Details:

COMMITMENTS OF SUPPORT

Please attach any letters of agreement, support and/or partner endorsements to your application.

(Submit completed application to your Dean/Director or Administrative Unit Head)

PART B: TO BE COMPLETED BY DEAN/DIRECTOR OR ADMINISTRATIVE UNIT HEAD

(OPTIONAL) RANKING (by Dean/Director or Administrative Unit Head)

This proposal ranks # out of the proposals from my unit.

SIGNATURE

Dr Stephan Pflugmacher Lima

Dean/Director/Administrative Unit Head

Date

ADDITIONAL SIGNATURES (If project is collaboration between units)

SIGNATURE

Marti-S. Lu

Dean/Director/Administrative Unit Head

Dec 2, 2020

Date

SIGNATURE

Carlos Rueda

Dean/Director/Administrative Unit Head

Dec 2, 2020

Date

Please email your completed form and attachments to **vpindigenous@umanitoba.ca**.

ADDITIONAL SIGNATURES (If project is collaboration between units)

SIGNATURE

Brian Mark Digitally signed by Brian Mark
Date: 2020.12.01 13:12:48 -06'00'

Dean/Director/Administrative Unit Head

Date

SIGNATURE



Dean/Director/Administrative Unit Head

Nov 30, 2020

Date

SIGNATURE

Nariman Sepehri Digitally signed by Nariman Sepehri
DN: cn=Nariman Sepehri, o=University of Manitoba, ou=Faculty of Engineering, email=nariman.sepehri@umanitoba.ca, c=CA
Date: 2020.12.04 10:08:11 -06'00'

Dean/Director/Administrative Unit Head

Date

December 2, 2020

Indigenous Initiatives Fund Selection Committee
Office of the Vice-President (Indigenous, University of Manitoba)

Re: Kitigay: Indigenous Food Systems Course Options and Curriculum Development at
University of Manitoba with First Nation and Métis Communities and Businesses


The School of Agriculture endorses and will participate in the proposed Kitigay project as initiated by the Natural Resources Institute, CHREER. This initiative will provide an opportunity for the School of Agriculture to share its current teachings and to continue to foster its relationships with the Indigenous communities of Manitoba.

The School of Agriculture will provide the following contributions, as noted below, for the proposed curriculum with an initial offering to be available for the commencement of the 2021-22 academic year:

- Development and delivery of two short courses adapted from existing courses DAGR 0540 and DAGR 0910.
- Development of virtual learning Orientation adapted from the 2020 virtual Orientation for Ag Diploma Program.
- Administrative support for delivery of the 3 FAFS short courses (DAGR 0540, DAGR 0910, AGRI 2300).

We look forward to taking part in this project.

Sincerely,



Michele Rogalsky, Director
School of Agriculture



BROKENHEAD
Ojibway Nation
BAASKAANDIBEWIZIIBING

ADMINISTRATION OFFICE

I Anishinaabe Way
P.O. Box 180
Scanterbury, MB R0E 1W0

P: (204) 766-2494
F: (204) 766-2306
TF: 1-888-295-3884

November 28, 2020

RE: Kitigay: Indigenous Food Systems course option and curriculum development with the University of Manitoba

To whom it may concern:

This letter is in support of the "Kitigay: Indigenous Food Systems."

Brokenhead Ojibway Nation (BON) has been part of the development of the Indigenous Food Systems with the team since the summer of 2020 and worked on food projects with Dr. Thompson prior to that.

BON has already done significant work to plan with Dr. Thompson the International Permaculture Design Certificate course in spring or summer 2021. BON is committed to finding 10 to 15 students to participate in the program this summer and engage in internships. These internships will be funded through the Canadian Agricultural Partnership (CAP) grant BON obtained with Myera Inc., SEDRC and Dr. Thompson. As well, other MITACS internships and the Mino Bimaadiziwin Partnership stipends provide ample opportunities to support our BON students.

The infrastructure at BON can support this programming. We are developing farm and rice paddies, where people will intern, as well we have the CAP partnership with Myera Inc. to have some students intern at the Myera Campus at St. Francois Xavier in Manitoba.

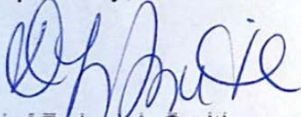
At BON, we have adequate space for workshops and distance education as well as a hotel with conference facilities. The internships and courses will mainly occur in the BON community outside with social distancing as required by COVID-19.

The Chief and Council with community members of BON are committed to engaging with the University of Manitoba in curriculum development teaching and research to ensure the Indigenous Development System program meets the community's and students' needs. The BON community wants to engage with the postsecondary curriculum to ensure the sustainable transfer of Indigenous knowledge of wild rice production and Indigenous Food systems to the next generation.

BON's focus is to implement food systems that will ensure long term food security, economic growth and environmental sustainability. We will help find BON Elders and knowledge keepers from the community to guide the process and are happy to see that some honorariums are requested as part of this funding request.

If you have any questions, please do not hesitate to contact me.

Respectfully,



Chief Deborah Smith

Brokenhead Ojibway Nation (BON)

Treaty 1 Territory



**University
of Manitoba**

**Clayton H. Riddell Faculty of
Environment, Earth, and Resources**

**Natural Resources
Institute**

220 Sinnott Building
Winnipeg, Manitoba
Canada R3T 2M6
T (204) 474-8373
F (204) 261-0038
E nriinfo@umanitoba.ca

Dec. 1, 2020

RE: Indigenous Initiative Fund

To whom it may concern:

This letter supports the "Kitigay: Indigenous Food Systems course option and curriculum development with the University of Manitoba." The funding for students for the Mino Bimaadiziwin Partnership SSHRC grant is available only to pay student stipends and other research costs, which matches nicely with the Indigenous Initiative Fund's ability to pay for administration costs to set up the program and to run the courses. The Mino Bimaadiziwin Partnership SSHRC talent grant (ecohealthcircle.com) will provide a stipend to at least four graduate students ($\$17,500 \times 4 \text{ master students} \times 2 \text{ years} = 120,000$), as well four for one year in the third year ($\$17,500 \times 4 \text{ master students} = 60,000$). These graduate students will assist with designs, plans, programming and teaching, as well as evaluation.

The partnership will also fund a further 15 undergraduate Brokenhead Ojibway Nation (BON) students (\$200,000 to \$300,00) over the three years. I am also a co-applicant of the Canadian Agriculture Program (CAP) program called "Field Trials for Growing Wild Rice on Inland Paddies," from 2020 to 2023 for wild rice education and programming at BON farm and Myera Group Innovation Centre for students. These funding programs (e.g., Mino Bimaadiziwin Partnership, MITACS, CAP and/or tuition) will ensure that \$5000 per course for instruction for 3 to 6 courses per year three years.

Mino Bimaadiziwin will provide some funding to run a two-week intensive International Permaculture Design Certificate with Graduate students to help develop designs and assist with the farm development. The BON Development Corporation is already a partner in the Mino Bimaadiziwin Partnership and interested in working with us to research and evaluate each of the courses and program. As well, students will be asked to participate in the Work-Integrated Social Enterprise longitudinal survey, which is part of a national study to determine the short and medium-term impacts of the program on their sustainable livelihoods.

Thank you for your consideration. If you have any questions, please do not hesitate to contact me at 204-291-8413.

Yours truly,

Shirley Thompson, PhD, M. Eng., B. Ed., B.Sc.

Principal Investigator of Mino Bimaadiziwin partnership: <http://ecohealthcircle.com>

Associate Professor, Natural Resources Institute, University of Manitoba

70 Dysart Rd., Winnipeg, Manitoba, R3V 1B8 Ph: (204) 291-8413.

Email: s.thompson@umanitoba.ca

Mino Bimaadiziwin partnership: <http://ecohealthcircle.com>