#### **CURRICULUM DEVELOPMENT:**

### SUSTAINABLE HOME DESIGN AND CARE

## 1. Different Types of Housing

**Exploring Aboriginal Homes and Architecture** 

https://thecanadianencyclopedia.ca/en/article/architectural-history-early-first-nations

Aboriginal Architecture Living Architecture

http://onf-nfb.gc.ca/en/our-collection/?idfilm=51487

\*\*NOTE: This resource is from the Canadian Encyclopedia. While it has maps and eamples of historical and modern indigenous architecture, it would be much more effective to have a resource that is from an Indigenous outlet.

New Architecture on Indigenous Lands by Joy Malnar and Frank Vodvarka https://www.upress.umn.edu/book-division/books/new-architecture-on-indigenous-lands

### 2. Housing Design Principle

New Architecture on Indigenous Lands by Joy Malnar and Frank Vodvarka
<a href="https://www.upress.umn.edu/book-division/books/new-architecture-on-indigenous-lands">https://www.upress.umn.edu/book-division/books/new-architecture-on-indigenous-lands</a>

Center for American Indian Research and Native Studies – Evaluating Philosophy https://www.nativecairns.org/CAIRNS/Evaluating.html

Four Case studies Exemplifying Best Practices in Architectural Co-Design and Building with First Nations

https://raic.org/raic/four-case-studies-exemplifying-best-practices-architectural-co-design-and-building-first

### 3. Sustainable Housing

Reclaiming the Honorable Harvest by Dr. Robin W. Kimmerer

# https://www.youtube.com/watch?v=Lz1vgfZ3etE&t=39s

Sustainable Housing – Teachers Edition

http://stelr.org.au/wp-content/uploads/2018/05/Sustainable-Housing-Booklet-Teacher-Edition.pdf

# 4. Passive Housing

Passive Solar Design Guidance

https://greenpassivesolar.com/wp-

content/uploads/2014/07/nz passive solar guide 2008.pdf

Passive Design Toolkit for Home – Vancouver

https://vancouver.ca/files/cov/passive-home-design.pdf

# **5. Housing Maintenance Practices**

\*\*NOTE: I would like to ask the advice of Interior Design professors at U of M on teaching material for this subject

# **CURRICULUM STREAM GOAL:**

# Specific Learning Objective(s): Include an estimate of theory and practical instructional hours for each objective:

| Topic                            | Learning Objectives  | Theory/<br>Practical | Hours |
|----------------------------------|--|----------------------|-------|
| Architecture and Design          |  |                      | 5+    |
| Different Types of Housing       | Students will learn about both historical and modern types of Indigenous dwellings.  | Theory               | 1     |
| Housing Design Principle         | Students will explore traditional architecture and design philosophy though literature, case studies and design exercises (studio). In addition, this course looks at how community led design plays an important role in the creation of culturally meaningful design solutions | Theory/<br>Practical | 4+    |
| Sustainability and Resiliency    |  |                      | 4+/-  |
| Sustainable Housing              | Students learn how to design functional, efficient and resilient homes through a combination of traditional knowledge and modern solutions.  | Theory               | 1.5   |
| Passive Housing                  | Students will learn Passive House design principles and strategies that utilize daylight, shading, natural ventilation and building form to maintain thermal and visual comfort.   | Theory               | 1.5   |
| Housing Maintenance<br>Practices | Students will learn how to select materials that are long lasting and contribute to a healthy environment during installation and over time including cleanability, repair and durability.   | Theory               | 1     |

# Key Point(s): Include an estimate of theory and practical instructional hours for each Key Point:

| Topic                      | Learning Objectives | Theory/<br>Practical | Hours |
|----------------------------|---------------------|----------------------|-------|
| Architecture and Design    |                     |                      | 5+    |
| Different Types of Housing |                     | Theory               | 1     |

| Housing Design Principle         | <ul> <li>Four Dimensions of Indigenous         <ul> <li>Design</li> <li>Form Determinates</li> </ul> </li> <li>Community Led Design</li> </ul>                         | -      |
|----------------------------------|--|--------|
| Sustainability and Resiliency    |  |        |
| Sustainable Housing              | <ul> <li>The Honourable Harvest</li> <li>Reciprocity</li> <li>Energy, Water, Air</li> <li>Materials</li> <li>Building Forms</li> <li>Wellness</li> </ul>               | ry 1.5 |
| Passive Housing                  | <ul> <li>Site, climate and building design</li> <li>Daylighting</li> <li>Shading</li> <li>Thermal mass</li> <li>Natural ventilation</li> <li>Window systems</li> </ul> | ry 1.5 |
| Housing Maintenance<br>Practices | <ul> <li>Life-Cycle Analysis Theo</li> <li>VOCs/Off Gassing</li> <li>Safety Sheets</li> </ul>  | ry 1   |

#### **COMMENTS:**

- Combined "housing design principles" and "culturally appropriate Housing Design
   Principles" all principles must be appropriate even if it is not typical in current post-secondary design curriculum that exists.
- I suggest one large studio project for the Architecture and Design Courses maybe a part of the practicum.
- Design principles are taught best through creative exploration, trial and error. It requires
  the students to work together as well as in their community, while gaining confidence
  and developing their own design language. Studios require a lot of hands on work and
  thrives on peer and teach review.
- Sustainability, Passive and Maintenance Courses would require students to select
  finishes and material for their studio project or practicum though a process that
  requires them to consider not only the dollar cost of a product but its maintenance,
  durability, life-cycle analysis, environmental impact, health implications and cleanability.