

Update on SPF Boreal Home Building Project Progress – January 16, 2020

Original Proposal	Updates	
PROJECT DESCRIPTION (Page 3)		
Up to 50 students will gain experience and skill-builder certificates in applied house building which also allows students to challenge Level 1 Carpentry exam	<ul style="list-style-type: none"> Between “60 and 70” students Deleted all words after “building” 	<ul style="list-style-type: none"> Approximately 65 students in total 28 students for Garden Hill First Nation
Students will gain entry experience and explore trades careers in carpentry, plumbing and electrical	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Deliverable being met
Construct four energy-efficient homes and strengthening local lumber enterprise	<ul style="list-style-type: none"> Added “or community buildings” after “homes” 	<ul style="list-style-type: none"> Deliverable not being met – major issue Limited strengthening
Architects, engineers and other participants in the University SSHRC Partnership will provide expertise, programming and assessment to enrich the student experience	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Deliverable being met
First Nation communities will provide classroom computer access elder support woodshop access visiting instructor accommodation, identification of local Red Seal Instructors job guarantees for those passing a Level 1 challenge exam desiring apprenticeship...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Limited access to classroom space No computer access No access to wood working shop Project being charged for Instructor accommodation Identification of Red Seal Instructors done Job guarantees not confirmed
Modify and enhance Standing Tree to Standing (STSH) Program	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway – Need report from Laurel
Two elders will come each term at least once provides Indigenous learning principles.	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Not done
Houses will be designed consider Oji-Cree culture through design workshops	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway
Students will provide weekly updates on their program and education through the local television/radio ...	<ul style="list-style-type: none"> Replaced “weekly” with “ongoing” 	<ul style="list-style-type: none"> Not done
Certifications in First Aid/CPR, CMHC's Home Maintenance Course Wilderness First Aid Chainsaw Operators Certificates Lumber Grading Certificates Introduction to Forestry Certificates Small Motors Training Personal Protective Equipment Fall Arrest Power Tools Scaffolding	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> First Aid/CPR done Home Maintenance scheduled Wilderness First Aid done Chainsaw Operators done Lumber Grading done Forestry done Small Motors done PPE done Fall Arrest done Power Tools done Scaffolding done
Build capacity to source locally the skilled tradespeople for the major projects	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway
Curriculum will include a stronger focus on design and energy considering passive solar houses to meet the proposed 2020 National Building Code ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need report from Laurel
Ms. Gardiner with IDSS team will provide advisory support to the program	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway
IDSS will support the instructors to deliver the program	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway
IDSS will hold organizational meetings with the First Nations to ensure materials and supports are in place for each step	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Partial

Update on SPF Boreal Home Building Project Progress – January 16, 2020

IDSS, Dr. Shirley Thompson and ATI will work with program instructors, tutors, Employment and Training managers to develop career plans and learning pathways with each student	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Partial
Ensure weekly lesson plans are developed that cover the required curriculum	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Not done
IDSS will provide ongoing support to the program through site visits and regular bi-weekly conversations with instructors and tutors	<ul style="list-style-type: none"> • Deleted “bi-weekly” • Added “as required” after “conversations” 	<ul style="list-style-type: none"> • Partial
IDSS will facilitate monthly conference calls to ensure the stakeholders are aware of program progress and challenges, and that the program is aware of community factors impacting program delivery and success	<ul style="list-style-type: none"> • No change <p><i>however we have monthly paratongiaif meeting.</i></p>	<ul style="list-style-type: none"> • Not done
<p>At least 15 graduates are expected to graduate from the full Boreal Home Builders Program, many (an estimated 20) of which will be successful at challenging the carpentry level 1 program and be offered a long-term job opportunity with the First Nation or another employer to complete their apprenticeship ...</p> <p><i>Attendance 60%</i></p>	<ul style="list-style-type: none"> • Replaced “30” with “15” • Replaced “with “5 to 10 graduates” • Deleted “many (an estimated 20) of which will be successful at challenging the carpentry level 1 program” • Added “will” after “and” • Add the following two sentences to section. • “Phase One will focus on basic safety and health practices and workshops on chainsaw, operating sawmills, first aid, forestry, harvesting, sawmilling and lumber grading.” (20 to 30 graduates) • “Phase Two will focus on construction-related activities such as essential skills for trades, workplace safety and health, house construction theory and techniques (classroom based), on-the-job application of construction theory and the construction of houses or other buildings.” (20 to 30 graduates) 	<ul style="list-style-type: none"> • Number of graduates to be determined • Basic safety and health training completed • Chainsaw training completed • Operating sawmill training (?) • First Aid training completed • Forestry training completed • Harvesting training (?) • Sawmilling training – ongoing • Lumber grading training completed • Essential skill for trades training ongoing • Classroom house construction theory and techniques underway • On-the-job application of theory ongoing • Possible 1 to 3 will succeed at Level 1 Challenge exam
45 to 50 students will develop an individual career path	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need report from University and Laurel
Boreal Home Builders course reputation as a very practical course and a highly marketable course will make it in high-demand in northern Manitoba and possibly throughout Canada to	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Not at present time
Course is for sharing - IDSS will offer to other college and vocational institutions	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Course is not suitable for sharing in current condition
Boreal Home Builders course will be fully developed and ready to apply in other First Nation communities	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Course is not delivery by other parties current condition

Update on SPF Boreal Home Building Project Progress – January 16, 2020

Curriculum is approved for an ATI certificate for students that successfully completed the program	<ul style="list-style-type: none"> Added “two phase” between “ATI” and “certificate Added “Phase One will focus on basic safety and health practices (general, chainsaw, operating sawmills), first aid, forestry, harvesting, sawmilling and lumber grading workshops.” Added “Phase Two will focus on construction-related activities such as essential skills for trades, workplace safety and health, house construction theory and techniques (classroom based), on-the-job application of construction theory and the construction of houses or other buildings.” 	<ul style="list-style-type: none"> Quality of curriculum to be determined Anokiiwin and First Nation will jointly provide successful students with Certificates
Student and teacher surveys, workshops and inputs of researchers including local students, architects, engineers and educators the final curriculum product will be modified and recommendations made to address operational concerns that were encountered	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need to discuss
Students will be more ecologically aware of forest health and protection, land use,	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway ✓ <i>Done is on going</i>
Students will have beginning understanding of energy conservation and passive house technology and	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway <i>u</i>
Students will be able to use local materials in environmentally friendly way	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway <i>u</i>
Approximately 20 students who off-ramp to other careers and employment	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need to determine
Students will have gained valuable certificates that are recognized by employers and the courses will provide credits towards other programs ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Completed
At least two houses will be built in each community using local wood for all non-structural lumber requirements...	<ul style="list-style-type: none"> Added “or structures” after “houses” Deleted “all” between “for” and “non-structural” 	<ul style="list-style-type: none"> Possible in Garden Hill, but unlikely Possible in Wasagamack, but unlikely
Both communities will be applying for a community readiness economic development funding to start sawmills/construction companies ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Done
Melding the curriculum of different programs together we can meet the needs of the community both in the short-term and the long-term ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Not done
Course will create long-term community benefits by including the chainsaw/sawmill maintenance and repair, through small motor course, as well as providing an introduction to plumbing and electrical trades	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Workshops completed Limited exposure to electrical and plumbing trades
Program will have greatly facilitated sustainable employment for students through technical trades education, skill training, practical applied experience, networks and short term work experience	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Limited facilitation
Program will have assisted with housing crisis and youth unemployment crisis	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway
Help to meet the needs for skilled tradespeople in their community	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Limited

Update on SPF Boreal Home Building Project Progress – January 16, 2020

Program will jumpstart the education of skilled trades people in carpentry, plumbing and electrical ...	• No change	• Underway
Programming in Garden Hill and Wasagamack will jumpstart a community college that meets the development and student needs of the community	• Changed “jumpstart” to “provide an opportunity to consider the establishment”	• Opportunity is there
Employment rate will be increased from the present-day rate of 27% in Garden Hill and 20% in Wasagamack ...	• No change	• To be determined
Community-based program works on many levels to create synergy for community-led education ...	• No change	• To be determined
Build capacity in the community of both instructors and students	• No change	• Limited impact
Train local instructors who speak Oji-Cree from the First Nation community ...	•	• Limited impact
Provide the maximum number with general training and upgrading and discover the students who are truly committed to forestry and/or building trades to complete the course ...	• No change	• Completed
Hire and train instructors most of who will be local to the First Nation community ...	• No change	• Limited training of local instructors
Local Red Seal and or Apprenticeship-approved Designated Instructors,	• No change	• Limited
Upgrading and program tutors will be hired	•	• Done through University and Darryl
ATI and IDSS will work with instructors, tutors, and local program support personnel to ensure curriculum is understood and program elements such as workplace essential skills are reinforced as a concept stream in every course	• No change	• Need report from Laurel
Instructors will have bi-weekly telephone meetings with ATI and IDSS	• No change	• Sporadic – as required contact
Instructors will be provided contracts for specific segments of the course for the two communities including ...	• Replaced “provided contracts” with “contracted”	• Done
a train-the-trainer for carpentry instructors for 13 weeks ...	• Replaced entire point with “train the trainer principles and practices will be taught to community instructors through mentoring from the lead instructor”	• Limited
two red seal local instructors for 34 weeks	• Replaced entire point with “Local apprenticeship recognized Designated Trainers or red seal instructors for the construction component of the program”	• Done
two forestry/sawmill instructors for 17 weeks ...	• Replaced “for 17 weeks” with “as required”	• Not done
a red seal plumbing instructor for six weeks who will visit both communities ...	• Replaced “for six weeks” with “as required”	• Will not be done
red seal electrical instructor for six weeks to visit both communities ...	• Replaced “for six weeks” with “as required”	• Will not be done
teacher that covers orientation	• No change	• Need explanation
two teacher assistants will assist for the full 60 weeks to tutor, provide counseling and programming help	• Replaced “assist for the full 60 weeks to tutor, provide counseling and help” with “be available to assist students throughout the Project to tutor, provide counseling	• Partial through University

Update on SPF Boreal Home Building Project Progress – January 16, 2020

	and programming help as requested”	
	<ul style="list-style-type: none"> Added “Anokiiwin will hire and support a “lead instructor” with substantial experience with managing housing and other construction projects in First Nation communities, including the on-the-job training and utilization of community members as employees on those projects.” 	<ul style="list-style-type: none"> Done
Recruit local students with interest and abilities to succeed in two communities and let them trial the program for the first introductory section to determine their interest, ability and commitment ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Done
Roughly 45 to 50 community members from Wasagamack and Garden Hill First Nations or roughly 25 to 30 students from each community	<ul style="list-style-type: none"> Change “45 to 50” to “60 to 70” Change “25 to 30” to “30 to 40” 	<ul style="list-style-type: none"> Done
There will be a focus on young adults age 18 to 35 and an concerted effort made to attract women into the programs ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Done
Community Leaders and Managers, Laurel Gardiner and Dr. Shirley Thompson will speak on radio and television about the program and in the schools to the graduating class ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Not done
Teach students different health, safety, numeracy/literacy upgrading and other employment training introduction certificate programs	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Underway
Reinforce a safety focus and include multiple forestry and construction safety training opportunities (for 45 to 50 students) ...	<ul style="list-style-type: none"> Changed “45 to 50” to “25 to 35” 	<ul style="list-style-type: none"> Done
Certificates provide students with credentials that will increase their employability	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Done
Develop an individual career/study plan with 45 to 50 Students based on their interest, abilities, job markets and other factors discovered through the First Nations Career-Life Planning model ...	<ul style="list-style-type: none"> Changed “45 to 50” to “25 to 35” 	<ul style="list-style-type: none"> Need Report
... Develop with 45 to 50 students an individualized study plan for literacy and numeracy programming as part of the course including tutoring for people to be successful in the Boreal Home Building program and with optional aspect of challenging Level 1 carpentry (if desired)	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Not done formally
Teach 45 to 50 students the First Nation Basic Home Maintenance Course developed by CMHC in a two week long program	<ul style="list-style-type: none"> Changed “45 to 50” to “30 to 40” Changed “two week long” to “two day” 	<ul style="list-style-type: none"> Two day course scheduled
Survey students for barriers, learning and outcomes	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need report from the University
Conduct a longitudinal survey for three years regarding Boreal Home Builders' employment and learning outcomes and satisfaction with program ...	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need report from the University
Involve Students, Instructors, Local Television Stations and Stakeholders in a	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need report from the University

Update on SPF Boreal Home Building Project Progress – January 16, 2020

Participatory Video chronicling program		
Survey students about barriers and educational learning and difficulties each term to ensure that the education program can focus on difficult areas and meet individual needs where barriers and difficulties exist	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need report from the University
Teach students to harvest logs, forestry and saw milling	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Done
35 to 40 students (20 from each community) will learn how to use chain-saws safely through the chain-saw certificate course	<ul style="list-style-type: none"> • Changed “35 to 40” to “20 to 30” • Changed “20” to “10 to 15” 	<ul style="list-style-type: none"> • Need to confirm numbers
... 35 to 40 students will learn the technical knowledge and applied aspects to harvest trees safely and in an ecologically sustainable way in the boreal forest ecology through the harvesting certificate program	<ul style="list-style-type: none"> • Changed “35 to 40” to “20 to 30” 	<ul style="list-style-type: none"> • Need to confirm numbers
20 to 30 students will learn the technical and applied aspects of how to operate a sawmill safely and with good outcomes for lumber	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need to confirm numbers
20 to 30 students will learn the technical and applied aspects of how to grade lumber and achieve the lumber-grading certificate	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need to confirm numbers
Hiring and training local instructors will result in highly effective teachers and student retention	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need to confirm numbers
Highly effective teachers who can project manage will result in student retention and building project completion	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need to confirm numbers • Building completion unlikely
Instruction in Oji-Cree as well as English by local instructors	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Done
Local recruitment in community will result in many good candidates but some people will have issues that do not allow them to remain in program	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Confirmed
will have recruited approximately 40-50 people (20 to 30 in each community) that have the interest in the STSH Program	<ul style="list-style-type: none"> • Changed “40-50” to “60 to 70” • Changed “20 to 30” to “25 to 35” 	<ul style="list-style-type: none"> • Confirmed
Not everyone will be able to be successful or commit for the 18 months of the program, but all will gain valuable certificates and knowledge	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Confirmed
We expect at least 30 (15 graduates in each community) to graduate from the STSH Program, many of which will challenge the Carpentry Level 1 exam and be successful	<ul style="list-style-type: none"> • Changed “30 (15 graduates)” to “15 to 20 (5 to 10 graduates)” • Added “full” between “the” and “STSH” • Deleted everything after “program” 	<ul style="list-style-type: none"> • To be determined
	<ul style="list-style-type: none"> • Added “We expect between 20 and 30 graduates for the Phase One Certificate of the STSH Program.” 	<ul style="list-style-type: none"> • Need to confirm
	<ul style="list-style-type: none"> • Added “We expect between 20 and 30 graduates for the Phase One Certificate of the STSH Program.” 	<ul style="list-style-type: none"> • Need to confirm
Employment training introduction will benefit many students and most people will complete the program successfully	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Most people will not complete the program successfully

Update on SPF Boreal Home Building Project Progress – January 16, 2020

35 to 40 students will successfully complete the Chainsaw Operators Course and potentially find employment in Hydro Line clearing, Winter Road clearing, and All-Weather road construction	<ul style="list-style-type: none"> • Changed “35 to 40” to “25 to 35” 	<ul style="list-style-type: none"> • Need to confirm
35 to 40 students will have practical life skills and knowledge to maintain, fix and remediate issues with their families' housing applied approach from the First Nations Basic Home Maintenance Course	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Done
35 to 40 students will gain practical skills and knowledge to maintain and repair common small motors such as chainsaws, sawmill, snowmobiles, and boat motors from the Introduction to Small Motors course	<ul style="list-style-type: none"> • Changed “35 to 40” to “25 to 35” 	<ul style="list-style-type: none"> • Need to confirm
Basic Home Maintenance course together with the career/study plan will create interest and buy in and develop a basic understanding that will be the foundation for the Construction Certificate course and preparation for the Carpentry Level 1 exam. In the second half of the program ...	<ul style="list-style-type: none"> • Deleted everything after “Construction Certificate course” 	<ul style="list-style-type: none"> • Done
ATI will source out a small motor repair course that will help maintain the sawmill and chainsaws to ensure that these large capital investments will benefit the community in the long-term	<ul style="list-style-type: none"> • Replaced “ATI” with “IDSS” 	<ul style="list-style-type: none"> • Done
Through including all the components of lumber production and housing building in this program, we expect a thriving housing and lumber business which could result using up to 50 to 75% local of formerly outsourced lumber purchases	<ul style="list-style-type: none"> • Replaced everything after “which” with “has the potential to significantly increase the use of local lumber instead of externally outsourced lumber” 	<ul style="list-style-type: none"> • To be determined
Students will assist and learn from the community and experts at a workshop on housing design	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Underway
Different designs and models will originate from the community that can assist with modifying the existing plans available from IDSS	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Done
Community members will learn about what the students are doing and about the Boreal Home Builders program and design aspects of housing for health	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need report from University
Surveying for barriers, learning and outcomes	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need report from University
One and two years later 75% of these students will be working or pursuing further education	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • To be determined
Produce a report, presentation and video of the findings	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • In progress
Write reports and peer reviewed journals about this study	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Planned
35 to 40 people are expected to complete the Forestry and Milling component consisting of Introduction to Forest Management, Chainsaw certificate and sawmill operation course through	<ul style="list-style-type: none"> • Deleted “the” before “Forestry” • Changed “component consisting” to “components such as” 	<ul style="list-style-type: none"> • Need to confirm

Update on SPF Boreal Home Building Project Progress – January 16, 2020

practicing safe and environmentally-friendly procedures (e.g., selective and winter harvests) ...		
Students are expected to be able to gain employment in the forestry sector or for line clearing under Manitoba Hydro lines and brush clearing for winter roads or new all-weather road construction and ... also know how to safely cut and mill wood for their own use for housing and biomass ...	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Expected
20 to 30 Students will be able to make lumber using the sawmill, with at least 5 in each community eventually to work in this post-training	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need to confirm numbers
Teaching Applied Building Construction to cover all the trades with a focus on carpentry ...	<ul style="list-style-type: none"> • Replaced “all the” with “basic” 	<ul style="list-style-type: none"> • Underway
30 to 40 students (15 to 20 in each community) will be taught the objectives of Carpentry Level 1 curriculum through highly visual resources at a variety of reading levels.	<ul style="list-style-type: none"> • Replaced “30 to 40” with “25 to 35” • Replaced “15 to 20” with “10 to 15” 	<ul style="list-style-type: none"> • Need to confirm
Practical experience will be gained in the Industrial Arts classrooms of the local school which has time set aside every day for this adult education program and hands on building of houses	<ul style="list-style-type: none"> • Deleted everything after “school” 	<ul style="list-style-type: none"> • Not done
30 to 40 students (15 to 20 in each community) will be taught introductory technical knowledge and applied training required for residential plumbing	<ul style="list-style-type: none"> • Replaced “30 to 40” with “25 to 35” • Replaced “15 to 20” with “10 to 15” 	<ul style="list-style-type: none"> • Need report from University, Laurel and Darryl
30 to 40 students (15 to 20 in each community) will gain introductory technical knowledge and classroom skill builders and have opportunity to observe the electrical trade	<ul style="list-style-type: none"> • Replaced “30 to 40” with “25 to 35” • Replaced “15 to 20” with “10 to 15” 	<ul style="list-style-type: none"> • Need to confirm number
Might represent an opportunity for others to join or re-join the program that did not complete the forestry component. The forestry component is not a pre-requisite for the construction component ...	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Done
Assist students to challenge level 1 testing for Apprenticeship ...	<ul style="list-style-type: none"> • Replaced point with “Advise students of Apprenticeship Requirements” 	<ul style="list-style-type: none"> • Limited
Databank of questions available for preparation for Canadian Red Seal and Apprenticeship Levels will be purchased for students to practice test-taking to prepare for the Level 1 Carpentry Challenge exam	<ul style="list-style-type: none"> • No change 	<ul style="list-style-type: none"> • Need report
Arrangements for someone from Apprenticeship Branch to visit both Wasagamack and Garden Hill communities to provide assessment and then examination at least once and possibly twice if needed	<ul style="list-style-type: none"> • Removed all words after “assessment” 	<ul style="list-style-type: none"> • Has not happened in Garden Hill
Encourage students to be an apprentice by paying student costs of trade qualification fees challenge the Certification exam	<ul style="list-style-type: none"> • Add “as applicable” after the word “exam” 	<ul style="list-style-type: none"> • Need report

Update on SPF Boreal Home Building Project Progress – January 16, 2020

Anokiiwin Training Institute, University of Manitoba SSHRC Partners, Apprenticeship Manitoba and others visit the community	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Ongoing
Graduate students from Boreal Home Builders Program and Applied Building Construction Certificate	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Planned
Community pride will result in the accomplishments of students with all partners and family community members being invited to the graduation ceremony	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Planned
Presentations will be given on local television/media at each certificate stage	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Not done
Press releases will be sent out to show the success of this program and result in positive media of communities	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Not done
Video of graduation will be done	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need to confirm
Will have assisted students to challenge level 1 testing for Apprenticeship so that 20 students will be assessed ready to challenge Level 1 and successfully pass it with a mark of 70% one or two tries ...	<ul style="list-style-type: none"> Delete entire point 	<ul style="list-style-type: none"> Not done
Will have built social networks and partnerships as: ATI University of Manitoba SSHRC partners will have something to offer the community and assist with applying for grants and building academic and business relationships. Partnerships will be built with this community and outside agencies to assist them in moving forward with employment and business development goals in the forestry and housing sectors	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Done
Graduation with Boreal Home Builders program Certificate will be a good news story. This news will be shared widely outside of the community. The documentation of the success will provide advertising for this program and create interest in other communities to hold this program	<ul style="list-style-type: none"> No change 	<ul style="list-style-type: none"> Need report