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## The Mino Bimaadiziwin Partnership: Update

Things are happening so quickly. Many, many meetings of the housing committee were held this fall which helped to create the opportunities for Wasagamack for housing and apprenticeship working with partners of University College of the North (UCN), Apprenticeship Branch, Industrial Training and Employment Services and many others on building carpentry capacity. Much is evolving – an applied course with a local expert Red Seal carpenter who can teach in Oji-cree and knows the culture is in the works. The food committee also had a day long workshop.

The Food Education and Research Committee (FERC) is actively seeking participation on the committee to help advance the consultation, planning, development, implementation and evaluation of the Indigenous Food Systems grant work. We need community member participants from both Wasagamack and Garden Hill, co-applicants and collaborators to join our dynamic team, this also includes any students interested. The key pillars FERC is focusing on are research, curriculum development and policy. Please contact the Chair, Pepper Pritty at [pepper.pritty@umanitoba.ca](mailto:pepper.pritty@umanitoba.ca) for more information or to express interest!

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# Students for Reconciliation



## Jason Surkan

Jason will study the existing buildings and infrastructure to better understand current construction and design practices that have and have not worked in recent years in Garden Hill and Wasagamack. *Yet this research cannot begin until he has a broad sense of what problems are occurring on site and also what the general life is like on these reserves.*

Through traveling to these communities...

[Read more](#)



## Erfan Hajibandeh

*By Miroslava Kavgic, Supervisor*

First Nations communities in northern Manitoba are in a great need for affordable, healthy, and sustainable housing. Achieving these goals is not an easy task. This is particularly true in the remote Northern Communities where obtaining building material is difficult, time-consuming and expensive. Use of local building materials and training.

[Read more](#)

# Mino Bimaadiziwin Through Post-Secondary Housing Education

Imagine if First Nation post-secondary students were paid to design and build healthy culturally appropriate houses in their community, rather than being unemployed and under housed as occurs in many First Nation's communities today. Community-led adult education can help solve the housing crisis and high youth unemployment rate. Applied projects-based trades adult education can address the lack of infrastructure to address one of the key root causes of poverty, violence, addiction and poor health outcomes in First Nations – inadequate and unhealthy housing. This educational approach to build housing is inspired by the Royal Commission on Aboriginal Peoples (RCAP) statement that...

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## Learn More

Our Vision is to realize the potential of post-secondary education for student outcomes, Indigenous self-determination and Mino Bimaadiziwin through community-led, project-based education in remote communities that build houses and food sovereignty. To get in touch with us, you can email [info@ecohealthcircle.com](mailto:info@ecohealthcircle.com) or phone 204-291-8413.

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